

PO Box 564  
Portage WI 53901

**CESA 5**

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**4<sup>th</sup> Annual  
CESA 5 / Wisconsin DPI**



**Speech-Language Conference**

**Understanding and  
Application of  
Communication  
for Students with  
Processing Deficits**

*Viterbo Graduate Credit Available!*

**March 16-17, 2006**

Kalahari Resort &  
Conference Center  
Wisconsin Dells, WI

**Featured Presenters:**

Dr. David Mays, MD, PhD  
Tara Tuchel, MS-CCC-SLP  
Tom Shorter, Attorney  
Sheryl Thormann (DPI), MS-CCC-SLP  
Deborah Benish, MS-OTR  
David Perrodin, MS-CCC-SLP  
Madison Area CAPD Panel Members

**AGENDA:** *THINKING PUBLICATIONS will display speech products both days with drawings for free therapy materials after each session!*

**Thursday, March 16<sup>th</sup> ROOM C/D**

|             |  |
|-------------|--|
| 8:00-8:45   | Registration   |
| 8:45-9:00   | Welcome & Introduction - David Perrodin  |
| 9:00-10:15  | Current Issues in School-Based SL - Sheryl Thormann  |
| 10:15-10:30 | <b>BREAK</b>   |
| 10:30-12:00 | Legal Issues in School-Based SL- Tom Shorter   |
| 12:00-1:00  | <b>LUNCH</b>   |
| 1:00-2:15   | Brain-Based Information Processing Related to Language: A Biological Update, Part 1 – Dr. David Mays |
| 2:15-2:30   | <b>BREAK</b>   |
| 2:30-3:30   | Brain-Based Information Processing, Part 2 – Effects of Psychiatric Medications – Dr. David Mays     |

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**Friday, March 17<sup>th</sup> ROOM C/D**

|             |   |
|-------------|---|
| 8:00-8:15   | Registration  |
| 8:15-10:00  | Facilitating Friendships Between Children With ASD And Their Peers & Visual Supports To Aid In Processing - Tara Tuchel |
| 10:00-10:15 | <b>BREAK</b>  |
| 10:15-12:00 | Sensory Integration for Children with Autism – Deb Benish, OTR  |
| 12:00-1:00  | <b>LUNCH</b>  |
| 1:00-2:30   | CAPD Panel Discussion   |
| 2:30-2:50   | Grand Prize Drawing & Conclusion  |



**If you need special diet considerations, an interpreter, materials in alternate formats, or other accommodations to access any of these activities or programs, please contact Jo Ann Senzig at (608) 742-8814, ext. 272, at least one week before services are needed so that proper arrangements can be made.**

In accordance with the New Program Approval for Standards and Teacher Education and Licensing (PI34), the CESA 5 Department of Special Education and Regional Service Network (RSN) addresses the following Wisconsin Department of Public Instruction Teacher Standards:

Standard 1: The teacher understands the central concepts, tools in inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

Standard 3: Learning Styles: The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

Standard 8: The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Standard 10: Community Connectivity: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well being and acts with integrity, fairness and in an ethical manner.

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Directions to Kalahari Resort, Wisconsin Dells:

190-94 to Exit 92, go north on Hwy 12 to first stoplight. Turn right on Meadow View Drive, turn right onto Kalahari Drive.

Find a map to Kalahari at:

<http://www.kalahariresort.com/WI/Directions.aspx>



**David Perrodin** — MSE, Educational Administration, UW-Superior; MS, Speech-Language Pathology, UW-Stevens Point. David is the Assistant Director of Special Education for CESA 5. He has worked as a speech-language pathologist, principal and director of rehabilitation. He is also an adjunct

professor with Viterbo University and faculty member with the University of Phoenix. In October 2005, David testified before the Wisconsin State Senate on Bill 313, which could increase Medicaid reimbursement for school-based services.



**Sheryl Thormann** earned a Masters Degree in Speech-Language Pathology from Marquette University and a Masters Degree in Adaptive Education/Assistive Technology from St. Norbert's College. She taught speech-language for 15 years in Wisconsin public schools and worked 6 years as a speech-language pathologist in hospital and home health settings. Sheryl has been

the Wisconsin DPI Consultant for Speech and Language Programming since March, 2002.

Sheryl will present ***Current Issues in School Based Speech and Language Therapy***, which will provide an overview of the latest trends and issues facing the SLP working in a school-based scope of practice in Wisconsin.



**Tom Shorter**, Attorney, is a shareholder with the firm of Davis & Kuelthau, S.C., in the Madison, Wisconsin, office. He focuses his practice in two highly complex, heavily regulated industries: education and health care. He currently represents numerous public school districts and private schools, providing counsel in labor and employment matters and

education matters such as collective bargaining, discipline and discharge, special education, expulsion, open enrollment and public records. Mr. Shorter also works with many physicians' groups, hospitals, nursing homes and other health care organizations, providing advice on labor and employment matters, including employment agreements, background checks, and privacy and records issues.



**Dr. David Mays**, M.D. Ph.D., is the Associate Director for Clinical Services in the Forensic Program at the Mendota Mental Health Institute in Madison, WI, a 180 bed facility comprised of maximum, medium, and minimum security inpatient units. Before his employment at Mendota,

Dr. Mays worked for the Dean Clinic in Madison as part of an HMO practice; in private practice with City Psychiatric Group, and as a medical director of Mobile Community Treatment- an ACT program at the Mental Health Center of Dane County. Dr. Mays has clinical faculty appointments in the psychiatry departments of the University of Wisconsin, Madison, and the Medical College of Wisconsin, Milwaukee. He is the recipient of the Distinguished Service Award from the Alliance for the Mentally Ill in Dane County, The Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill, and the Exceptional Performance Award from the Wisconsin Department of Health and Family Services. He is listed in "Guide to America's Top Psychiatrists 2004-2005." Dr. Mays lectures extensively on the topics of Psychiatric and Substance Abuse: Diagnosis and Treatment, Aggression and Suicide Risk Management, Personality Disorders, Psychiatric Alternative Treatments, and Ethics.



**Tara C. Tuchel**, M.S., CCC-SLP, is a SLP and autism specialist teaching in a public elementary school in Hudson, Wisconsin. In addition, she is an instructor at the UW-River Falls, where she teaches an introductory course on autism. After attending an initial **Integrated Play Groups** seminar, Tara became inspired to develop a model

IPG program at her school site. She has successfully carried out **Integrated Play Groups** with numerous children (novice and expert players) over the past five years. Her many accomplishments are featured in Wolfberg's (2003) new book, *Peer Play and the Autism Spectrum: The Art of Guiding Children's Peer Socialization and Imagination*. Tara has also presented her work at state and national conferences. She recently authored the book, *My Best Friend Will*, with a fifth grade student, Jamie Lowell, which features the friendship between a novice and expert player that blossomed through participating in **Integrated Play Groups**. **Tara is back by popular demand after an outstanding presentation at the 2005 conference! Her video clips and personal stories build a vibrant context for the understanding and application of assessment and therapy for students with autism.**



**Deborah Benish**, MS-OTR is an Assistant Special Education Director, Coordinator of OT/PT services and Autism Consultant for CESA 5. In addition to extensive training in the area of autism, Deborah has 19 years of experience with over 80 autistic children. Deborah's presentation will

explore the intricacies of students with sensory processing and integration deficits. Her presentation will equip participants with information and useful strategies to serve the sensory students on their caseloads. A combination of school-based video clips and discussion will personalize this much-anticipated presentation.

#### **Central Auditory Processing Disorder (CAPD) Panel:**

The number of students medically diagnosed with CAPD is rising, yet CAPD is not an automatic qualifier for school-based special education services. The CAPD panel will explore the mystery of CAPD, what it means, and how schools in the state are handling a rash of CAPD referrals. If you ever asked yourself, "What will I do with this CAPD referral," you won't want to miss this critical session. The panel, which has presented across the state, will be orchestrated by Kathy Williamson, who received her BA from Augustana College and her MS from Bradley University. Kathy has worked as a public school speech therapist for 30 years in Illinois, Texas and now Wisconsin. Currently she is the program support person for the Kimberly Area School District, is the district S/L diagnostician, and has a classroom of 3-year-old phonologically impaired students.

**Viterbo 1 credit option - \$160. Payment will occur upon check-in at conference- check payable to Viterbo (credit cards are also accepted). Do not include 1-credit payment with registration. YOU MUST REGISTER FOR BOTH DAYS TO EARN VITERBO CREDIT.**

**This conference is made possible by the collaborative efforts of the Wisconsin Department of Public Instruction and Cooperative Educational Service Agency 5.**

**REGISTER NOW: Due to the overwhelming success of this conference, we are able to accept registration from the first 250 people.**

**All participants will receive a PI34 compliant certificate of attendance at the conclusion of the conference.**

## **REGISTRATION FORM**

**4<sup>th</sup> Annual CESA 5/DPI SLP Conference**  
Thursday & Friday, March 16-17, 2006  
Kalahari Resort, Wisconsin Dells

***(please check one)***

- ☐ Thursday only (lunch included) **\$99**
- ☐ Friday only (lunch included) **\$99**
- ☐ Both days (lunches included) **\$195**

***(method of payment: Payable to CESA 5)***

☐ ☐ check enclosed PO# \_\_\_\_\_

☐ **I will be taking the conference for credit. I will pay \$160 to Viterbo on the first day of the conference on Mar. 16<sup>th</sup> (check box)**

Rooms are available at the Kalahari at a single rate of \$62; double, triple or quad rate of \$99. Call (877) 253-5466 for reservations. **Rooms will be available at reduced state rates until Feb. 13<sup>th</sup> only.**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

District: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

***Return completed registration form and payment by March 3, 2006, to:***

Jo Ann Senzig  
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